



PAARL-SKOOL

NUUSBRIEF 2/2024



PAARL SCHOOL

NEWSLETTER 2/2024

What comes to mind when you hear the word "fairytale"? Fairies, dwarfs, goblins, unicorns, and many other fantastical creatures. These are stories that seem too good to be true, filled with wonders beyond our wildest dreams. At Paarl School, we have 329 such fairytales... Each child at Paarl School writes their own fairytale. These stories feature a variety of characters, each playing an important role, but at the heart of Paarl School's fairytales are our children. Their stories of courage, perseverance, and most endearingly, their happy faces.

Take your time to read through this newsletter and look at the photos. It is a testament to the many miracles we witness on a daily basis. Your support and unconditional love as a parent greatly influence the development of your child's story.

I am very proud of the children at Paarl School. Their achievements in cultural, sporting and academic fields, as well as their personal milestones, are remarkable. It is always a pleasure to showcase our children, whether on grandparents' day, at our coffee shop, through radio interviews, or during school activities such as our choir performances.

I would like to extend a special thank you to the staff at Paarl School. Their dedication to our vision, to develop the full potential of ALL our learners, is evident in their teaching and the various activities they organize.

Good fairytales continue to exist, because they are retold. I believe that by continuing to share Paarl School's fairytales we will involve the broader community. Community involvement can assist in making the lives of our children better, putting future plans into action and also ensuring the sustainability of what Paarl School has to offer.

Take good care of our fairies during the holidays. Make time to play and laugh together!



Paarl School greetings

Annalene Norman

Annalene Norman
Principal



Value of the term

Responsibility

Responsibility means you do the things you are supposed to do and accept the results of your actions.

A responsibility: something you are expected to do.

Being responsible: doing the things you are supposed to do.

Accepting responsibility: taking the praise or the blame for something you have done.



Adriaan Nel



Danika van Nieuwenhuizen

Head Prefects

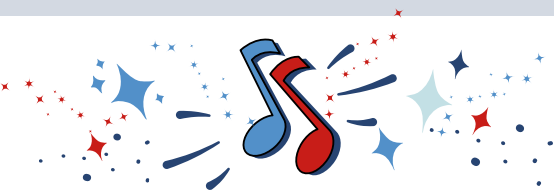


SECOND TERM

PROUD
of you!

Land Service

This term our Land Service learners enjoyed a delightful art afternoon, creating special gifts for Mother's Day. They painted glass jars and placed a candle inside to make charming candle holders. We celebrated the 110th anniversary of Land Service by hosting a special "spitbraai". At the end of the term, the learners made delicious chicken soup and "vetkoek" for the ground staff to thank them for keeping our school neat and tidy. We are now looking forward to our camp when school closes.



Culture Choir



The choir participated at the **South African Schools Choral Eisteddfod (SASCE)** in the first round of the preliminaries at the Western Cape Sport School. They obtained first place in the special needs division. We are looking forward to the provincial round which will take place at the Artscape in July. We are holding thumbs!



World Book Day

UNESCO World Book Day is celebrated on 23 April. The theme was “Read your way”. At Paarl School we encourage learners to read and enjoy reading. We interpreted “Read your way” as follows: You can read how you want, what you want as long as you are reading. If you want to be in your PJ's upside down on the couch reading a magazine it is fine with us as long as you are enjoying it! To make things a bit more interesting we had a competition where the learners and staff had to guess which teacher was reading what book. It was loads of fun with the learners doing some serious investigating of teacher's hands and rings. The winners were Corné Swart (Pre-School Phase) and Carlé Terblanche (Functional Phase).



Sport Highlights

Cross Country



We are at the end of the first half of our cross-country season. We celebrated the effort of each and every athlete who bravely gave their all at the league races. Cross country is not about running alone, it is about commitment, dedication and enjoyment for the sport. Thank you to those cheering from the side, we appreciate you. Next term holds new opportunities and we are looking forward to better ourselves one stride at a time.

Athletics

Tatum Steiner, Lee-Shay Meyer and Jayde Hoff represented the Western Cape at the South African High School and LSEN Championships in Paarl during April. Two of our teachers also represented our province; Ms Ronel van Dijk (Western Cape Schools Athletics Executive) and Mr Tiaan Koch (manager B u/15). Congratulations to Lee-Shay Meyer; our South African champion and new record holder in High Jump girls u/13.



Para Sport

We are super proud of Reinet Barnard who was nominated for the South African Sport Awards in the category Technical Official of the Year, as well as Elanza Jordaan on her nomination for the South African Sport Awards in the category Newcomer of the Year! Elanza and her BC3 pairs boccia partner, Karabo Morapedi were nominated as a pair for this award.



Para Cycling

Luke Adams and Tanica Byne represented Western Cape at the SASAPD National Championships in Bloemfontein during the holiday. Both received a gold medal for cycling in their respective categories.

Chess

Paarl School's chess team participated in the LSEN league for the first time this term. We played 3 games against different schools. Besides the 5 players who participated, the rest of our players practised to improve their chess techniques. We are looking forward to the rest of the league.



We say goodbye to Aunt Charmaine. We were privileged to have her as part of our **hostel** for the past 5 years. Truly an example and a hostel mother with angel wings. Thank you for all that you have meant to us and our children. Enjoy your retirement!

News from the phases

Preschool Phase

It was once again a privilege to witness the growth and development in our Preschool Phase learners during the past term. They worked hard, sang, played in the sand, climbed the jungle gym and rode on the tricycles with fervour. We also had a visit from Giraffe House and could touch some of the reptiles. Many happy moments were shared as our learners worked and played together.

On Wednesday, 15 May, we celebrated the relationship between grandparents and their grandchildren in the hall – GRANDPARENTS' DAY! It was a day to show gratitude for the role that grandparents play in their grandchildren's lives. The grandparents were treated to coffee, tea and delicious eats. The learners entertained their grandparents with singing and a poem. The learners were excited and proud to show-off their classrooms and play area.

Congratulations to Ms Chané in the Grade R2E class who got married on 29 March. We wish her and her husband a future filled with love.

We were sad to learn of the passing of Christine Lane's, one of our class assistants, husband. We are thinking of her during this time of mourning.



Foundation Phase

Puppets (fruit juice) also paid us a visit and entertained us with a puppet show about being kind to one another and not to be a bully.



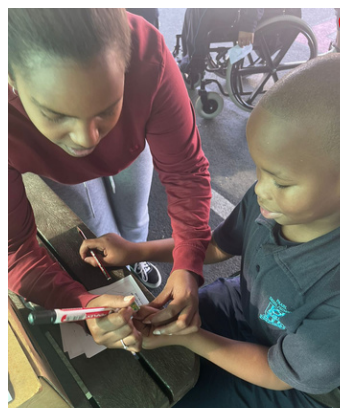
The second term was an exciting term in the Foundation Phase! Giraffe House came to visit us and brought a variety of reptiles with them. The children had the opportunity to touch and experience the reptiles firsthand. Some even got to hold a big snake! They were very brave and really enjoyed the visit!



We had a very successful cake sale. Thank you to our parents for always supporting us!



Congratulations to Jacky Williams, one of our class assistants, on the birth of her baby girl. Welcome, Simoney!



On 28 May the Foundation Phase had the opportunity to vote. The "No Homework" party (for the last two weeks of the term) won! Everyone really enjoyed it and even got a mark on the thumb!

Intermediate Phase

- In Grade 4 we learn how to do formal assessments (tests and exams). The teachers guide our learners thoroughly so that they know exactly what is expected of them. Learners in all grades are supported with readers, scribes and other accommodations during formal assessments, depending on each learner's challenges. We started learning with artificial intelligence (AI) for the first time this term! The learners learn with an online AI tutor that reads questions that we can answer verbally through the microphone. By doing this, we can ensure that each learner is well prepared for the next day's question paper.



The Intermediate Phase welcomes Alet Marais as head of department. She is also a Grade 6 teacher.



Physical activities and movement are very important in all phases of a person's life. Playing ball with the teachers is great fun!



It's not just learning without play! We learn problem solving skills by playing games and manipulating objects. When our children understand the concrete working of things, they can begin to master abstract thinking.

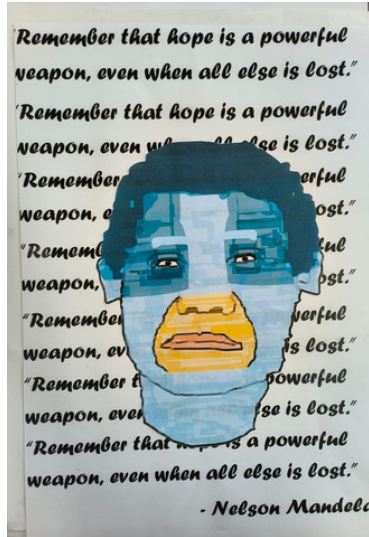
Functional Phase

In the Functional Phase, we learn best by experiencing things. We enjoyed trips to Table Mountain and Giraffe House. We also learned about elections by having our own voting day in our phase.



Senior Phase

As we conclude the second term, our gratitude extends to Mrs Henda Van Schalkwyk and Mr Danie Nel, whose unwavering dedication, passion, and expertise have significantly influenced our learners' growth. Their invaluable contributions to our learners' welfare have made a lasting impact. Reflecting on this term, our learners have thrived across various subjects. In Creative Arts, they showcased their imaginative talents through art pieces crafted to celebrate President Mandela. Moreover, their exploration of music led them to learn how to play new instruments, highlighting their creativity. In Natural Sciences, hands-on experiments deepened our learners' understanding of scientific concepts, fostering curiosity and inquiry about the world around them. These experiences have enriched their learning journey profoundly.



Work Preparation

The quarterly coffee shop was once again a highlight. This time our guests were not only friends from the school and donors, but also our own grade 9 learners. We were able to spoil them during this special event, where the work preparation learners learn about food preparation and being baristas and waiters.



It's planting time in our vegetable garden. As part of Agricultural Studies, the work preparation learners plant seedlings. One of these days our hostel learners will eat fresh vegetables from our school's own garden.



Support Team



Healthy lunchboxes and eating habits

It's important for children to have regular nutritious meals to improve mental and physical health. .



Breakfast

Starting the day with a nutritious, well-balanced meal allows children to concentrate and learn in order to reach their full potential.

Water

A healthy lunchbox includes WATER and the following 3 components.



Building food

protein and dairy
Protein builds, maintains and repairs body tissue.
Dairy provides calcium for building strong bones and teeth.

Energy food

carbohydrates

Provides energy for growth and physical activity.
Choose low GI whole-grain or brown bread for increased fibre and prolonged energy levels.



Protection food

fruit and vegetables

Provides vitamins and minerals to protect the body, fight diseases and help the digestive system.

Avoid/limit

A child who eats too little food or too much sugar might feel fatigued, weak, irritated, nauseous or aggressive.



It's important for children to have regular nutritious meals to improve mental and physical health.

Assessment Accommodations

On 9 April, Paarl School's AA helpers went the extra mile again by attending a "top-up" workshop. As always, the fellowship was wonderful. We are privileged to have a group of loyal AA helpers who only do their best to accommodate our learners correctly and fairly during formal assessments. THANK YOU, we appreciate you.



We bid farewell...

To two amazing and loved therapists in the support team.



Hanlie Terry - Occupational Therapist

Retired after a total of 24 years of selfless service at Paarl School. We will miss you, but wish you a wonderful retirement. Enjoy the freedom and all the fun things you have planned.

Candice Da Rocha - Physiotherapist

Accepted a position as Chief Educational Therapist at the Metropole North Education District. She leaves a big void after 15 years at Paarl School, but we wish her only the best in her new position.



Information evening

On 2 May 2024 Paarl School hosted a special information evening. It was a networking and information event, designed specifically for professionals interested in the intricacies of special school placement criteria and the referral process. Guests were able to connect with fellow professionals from various fields while enjoying something to eat and drink. Dr. Adri van der Walt was our guest speaker.



PSDF

Paarl School Development Foundation

The Paarl School Development Foundation is a registered non-profit organization with the aim of raising funds for the school, as well as creating awareness for the wonderful services that Paarl School has to offer for learners with a disability. We invite you to get involved and support our organization.

Wine Auction

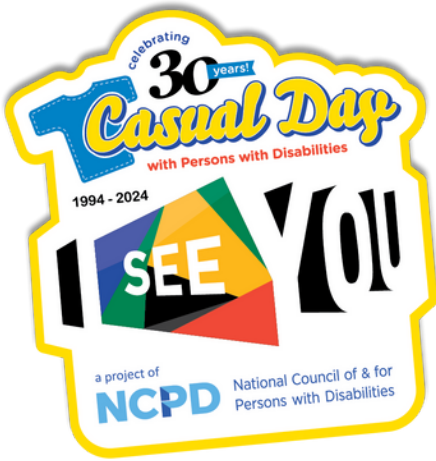
Our charity wine auction on Wednesday 22 May at Eensgezind was an evening filled with excitement and joy. We are grateful for everyone's contributions to the evening's success. A new record amount was raised, and the kindness of every donor and guest are etched in our hearts and minds. Thank you very much! Until next year!



Our **plastic caps/bottle tops** project is growing! Thank you to everyone who brings us clean plastic bottle tops. Takunda Muchuweni, a former learner and current junior Cape Town council member, is collecting plastic bottle tops for us through her project, Greenwheels. Thank you, Takunda, we are proud of you!



Casual Day



We can't wait for Casual Day, the National Council for Persons with Disabilities awareness and fundraising project, on 6 September. Casual Day stickers can be purchased for R20 each. Schools and companies can support us. We would appreciate it if you could reach out to your contacts to also support Paarl School on Casual Day.

Loyalty projects

Thank you to those who already support Paarl School with your **SchoolDays** (Dis-Chem) and **MySchool** (Woolworths) cards. Feel free to make Paarl School - Brackenfell your beneficiary and start swiping! Thank you Schooldays and MySchool for the monthly donations that Paarl School receives from you.

Click to register

Social media

Follow us on **Facebook** and **Instagram** for interesting Paarl School stories, news snippets as well as valuable and useful information



Click to follow



MEMO

Corporate Donations

The PSDF is a registered public benefit organization. Section 18A tax certificates and B-BEE certificates can be issued for this. Please notify us of any new contacts..



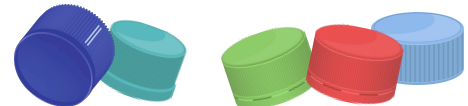
Pick-a-Pearl

With this project, institutions can sponsor the school, bus or hostel fees of specific learners in need. Section 18A tax certificates and B-BEE certificates can be issued for this.



Recycling

Send your (clean) plastic caps/bottle tops to school - we earn money with this!



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Website

Visit the Paarl School Development Foundation's brand new website!
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